

A quiz with a combination of multiple choice, true/false, and short answer questions based on the YouTube video about lesson planning. This quiz is designed for ELT and non-ELT, experienced and non, teachers students, focusing on thinking and critical analysis of the content presented.

<https://www.youtube.com/watch?v=See5duMZ8TE>

Quiz: The Ingredients of a Good Lesson Plan

1. Multiple Choice: What does the video suggest as the primary goal of a communicative approach lesson plan?

- a) To teach grammar rules
- b) To complete textbook exercises
- c) To enable students to use language in real-life situations
- d) To maximize teacher talking time

2. True/False: According to the video, a well-structured lesson plan is unnecessary if the teacher is experienced.

3. Short Answer: Explain why the video emphasizes the importance of having a clear, real-life objective in a lesson plan. (2-3 sentences)

4. Multiple Choice: Which of the following is NOT mentioned as a component of a good lesson plan?

- a) A hook to grab attention
- b) Control practice
- c) A strong ending
- d) A written test

5. True/False: The video suggests that drilling exercises are always ineffective and should be avoided.

6. Short Answer: Describe two specific strategies mentioned in the video for making control practice more engaging for students. (2-3 sentences)

7. Multiple Choice: According to the video, what is the recommended balance between teacher talking time and student talking time?

- a) Equal time for both
- b) More teacher talking time
- c) More student talking time
- d) It depends on the lesson objective

8. True/False: The video suggests that a lesson should end abruptly to maximize instruction time.

9. Short Answer: Why does the video emphasize the importance of a "hook" at the beginning of a lesson? Provide an example of an effective hook. (2-3 sentences)

10. Multiple Choice: What potential consequence of poor lesson planning does the video humorously suggest?

- a) Students will learn too quickly
- b) The classroom will become too noisy
- c) Teachers questioning their life choices
- d) Students will prefer traditional teaching methods